

Social Studies Extended Response Scoring Rubric

Score	Description
Trait 1: Creation of Arguments and Use of Evidence	
2	<ul style="list-style-type: none"> generates a text-based argument that demonstrates a clear understanding of the relationships among ideas, events, and figures as presented in the source text(s) and the historical contexts from which they are drawn cites relevant and specific evidence from primary and secondary source text(s) that adequately supports an argument is well-connected to both the prompt and the source text(s)
1	<ul style="list-style-type: none"> generates an argument that demonstrates an understanding of the relationships among ideas, events, and figures as presented in the source text(s) cites some evidence from primary and secondary source texts in support of an argument (may include a mix of relevant and irrelevant textual references) is connected to both the prompt and the source text(s)
0	<ul style="list-style-type: none"> may attempt to create an argument but demonstrates minimal or no understanding of the ideas, events and figures presented in the source texts or the contexts from which these texts are drawn cites minimal or no evidence from the primary and secondary source texts; may or may not demonstrate an attempt to create an argument. lacks connection either to the prompt or the source text(s)

Non-scorable Responses (Score of 0/Condition Codes)

Response exclusively contains text copied from source text(s) or prompt

Response demonstrates that the that test-taker has read neither the prompt nor the source text(s)

Response is incomprehensible

Response is not in English

Response has not been attempted (blank)

Trait 2: Development of Ideas and Organizational Structure	
1	<ul style="list-style-type: none"> Contains a sensible progression of ideas with understandable connections between details and main ideas Contains ideas that are developed and generally logical; multiple ideas are elaborated upon Demonstrates appropriate awareness of the task
0	<ul style="list-style-type: none"> Contains an unclear or no apparent progression of ideas Contains ideas that are insufficiently developed or illogical; just one idea is elaborated upon Demonstrates no awareness of the task

Non-scorable Responses (Score of 0/Condition Codes)

Response exclusively contains text copied from source text(s) or prompt

Response demonstrates that the that test-taker has read neither the prompt nor the source text(s)

Response is incomprehensible

Response is not in English

Response has not been attempted (blank)

Trait 3: Clarity and Command of Standard English Conventions	
1	<ul style="list-style-type: none"> demonstrates adequate applications of conventions with specific regard to the following skills: <ol style="list-style-type: none"> frequently confused words and homonyms, including contractions subject-verb agreement pronoun usage, including pronoun antecedent agreement, unclear pronoun references, and pronoun case placement of modifiers and correct word order capitalization (e.g., proper nouns, titles, and beginnings of sentences) use of apostrophes with possessive nouns use of punctuation (e.g., commas in a series or in appositives and other non-essential elements, end marks, and appropriate punctuation for clause separation) demonstrates largely correct sentence structure with variance from sentence to sentence; is generally fluent and clear with specific regard to the following skills: <ol style="list-style-type: none"> correct subordination, coordination and parallelism avoidance of wordiness and awkward sentence structures usage of transitional words, conjunctive adverbs and other words that support logic and clarity avoidance of run-on sentences, fused sentences, or sentence fragments standard usage at a level of formality appropriate for on-demand, draft writing. may contain some errors in mechanics and conventions, but they do not interfere with understanding*
0	<ul style="list-style-type: none"> demonstrates minimal control of basic conventions with specific regard to skills 1 – 7 as listed in the first bullet under Trait 3, Score Point 1 above demonstrates consistently flawed sentence structure; minimal or no variance such that meaning may be obscured; demonstrates minimal control over skills 1-5 as listed in the second bullet under Trait 3, Score Point 1 above contains severe and frequent errors in mechanics and conventions that interfere with comprehension <p>OR</p> <ul style="list-style-type: none"> response is insufficient to demonstrate level of mastery over conventions and usage

*Because test-takers will be given only 25 minutes to complete Extended Response tasks, there is no expectation that a response should be completely free of conventions or usage errors to receive a score of 1.

Non-scorable Responses (Score of 0/Condition Codes)

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Response demonstrates that the that test-taker has read neither the prompt nor the source text(s)

Response is incomprehensible

Response is not in English

Response has not been attempted (blank)

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